

Psychology

	Term 1	Term 1	Term 2	Term 2	Term 3	Term 3
Year 12	<p>Big Question- “How do we research in Psychology”</p> <p>Powerful knowledge-</p> <ul style="list-style-type: none"> - How to publish the findings of psychological research - Meta-analysis - Experimental method - Designing an experiment - Data Analysis - Observational Techniques - Content Analysis <p>Assessment:</p> <ul style="list-style-type: none"> - Self-assess - Peer assess - Teacher assessment - Use of mark schemes - Sample/model answers 	<p>Big Question- “How do we research in Psychology”</p> <p>Powerful knowledge-</p> <ul style="list-style-type: none"> - Case studies - Correlations - Correlation analysis - Statistical significance - Statistics - Self- report techniques - Reliability and validity - Psychology reports <p>Assessment:</p> <ul style="list-style-type: none"> - Self-assess - Peer assess - Teacher assessment - Use of mark schemes - Sample/model answers 	<p>Big Question- “How does human memory work?”</p> <p>Powerful knowledge</p> <ul style="list-style-type: none"> - Memory - Capacity - Coding - Duration - Multi-store model of memory - Working memory model - Long term memory - Explanations for forgetting (interference) - Retrieval failure (context and state dependent forgetting) - Eyewitness testimony (misleading information and anxiety) - Improving accuracy of EWT <p>Assessment:</p>	<p>Big Question- “What factors influence human attachments”</p> <p>Powerful knowledge</p> <ul style="list-style-type: none"> - Caregiver-infant interactions - Schaffer’s stages of attachment - Animal studies of attachment - Learning theory of attachment - Bowlby’s theory - Ainsworth (strange situation) - Cultural variations in attachment - Bowlby’s theory of maternal deprivation - Effects of institutionalization - Attachment and the impact on later relationship <p>Assessment:</p>	<p>Big Question- “What are psychological disorders and how are they treated”</p> <p>Powerful knowledge</p> <ul style="list-style-type: none"> - Definitions of abnormality and evaluation of them - What is OCD - Biological approach of OCD - Drug therapy for OCD - What is a phobias - Behavioural approach of phobias - Treating phobias (systematic desensitisation and flooding) - What is depression - Cognitive approach of depression - Treating depression (CBT) <p>Assessment:</p> <ul style="list-style-type: none"> - Self assess - Peer assess - Teacher assessment - Use of mark schemes 	<p>Big Question- “What factors effect social influence”</p> <p>Powerful knowledge</p> <ul style="list-style-type: none"> - Types of conformity - Informational social influence - Asch study - Zimbardo study - Milgram study - Explanations for Obedience (agentic state, legitimate authority, situational variables, authoritarian personality) - Resisting conformity - Minority influence - Social change <p>Assessment:</p> <ul style="list-style-type: none"> - Self-assess - Peer assess - Teacher assessment - Use of mark schemes - Sample/model answers

Year 13			<ul style="list-style-type: none"> - Self-assess - Peer assess - Teacher assessment - Use of mark schemes - Sample/model answers 	<ul style="list-style-type: none"> - Self-assess - Peer assess - Teacher assessment - Use of mark schemes - Sample/model answers 	<ul style="list-style-type: none"> - Sample/model answers 	
	<p>Big Question- “How does biology effect human behaviour”</p> <p>Powerful knowledge</p> <ul style="list-style-type: none"> - Nervous system - Neurons - Endocrine system - Brain localisation - Lateralisation and split-brain research - Plasticity and recovery from trauma - Methods of studying the brain - Circadian rhythms - Ultradian and infradian rhythms - Pacemakers and zeitgebers <p>Assessment:</p> <ul style="list-style-type: none"> - Self-assess - Peer assess - Teacher assessment - Use of mark schemes - Sample/model answers 	<p>Big Question- “What are the different approaches in Psychology?”</p> <p>Powerful knowledge</p> <ul style="list-style-type: none"> - What is Psychology - Is Psychology a Science - Behaviourist/Learning approach - Cognitive Approach - Cognitive Neuroscience - Biological approach - Psychodynamic approach - Humanistic approach - Comparing approaches <p>Assessment:</p> <ul style="list-style-type: none"> - Self-assess - Peer assess - Teacher assessment - Use of mark schemes - Sample/model answers 	<p>Big Question- “What causes human aggression”</p> <p>Powerful knowledge</p> <ul style="list-style-type: none"> - Neural and hormonal explanation of aggression - Genetic explanation of aggression - Ethological explanation of aggression - Frustration-aggression hypothesis - Social learning theory explanation of aggression - Deindividuation explanation of aggression - Institutional aggression - Media influences on aggression (computer games and desensitisation) 	<p>Big Question- “What factors influence gender development”</p> <p>Powerful knowledge</p> <ul style="list-style-type: none"> - Sex and gender - Androgyny and the BSRI - Chromosomes and hormones - Atypical sex chromosomes - Kohlberg’s theory - Gender schema theory - Psychodynamic explanation of gender - Social learning theory explanation of gender - Culture and media and how they influence gender - Gender identity disorder <p>Assessment:</p> <ul style="list-style-type: none"> - Self-assess - Peer assess - Teacher assessment - Use of mark schemes 	<p>Big Question- “What factors cause Schizophrenia”</p> <p>Powerful knowledge</p> <ul style="list-style-type: none"> - Symptoms of schizophrenia - Issues in diagnosing schizophrenia - Genetics explanation of schizophrenia - The dopamine hypothesis as an explanation of schizophrenia - Neural correlates as an explanation of schizophrenia - Drug therapies for Schizophrenia - Psychological explanations of schizophrenia - Cognitive explanations of schizophrenia - CBT and family therapy - Token economies - Interactionist approach 	<p>Big Question- “How do issues and debates effect psychology”</p> <p>Powerful knowledge</p> <ul style="list-style-type: none"> - Culture bias - Gender bias - Free will- Determinism - Nature – Nurture - Holism – Reductionism - Idiographic – nomothetic - Ethical implications of psychology <p>Assessment:</p> <ul style="list-style-type: none"> - Self-assess - Peer assess - Teacher assessment - Use of mark schemes - Sample/model answers

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