

Curriculum map: Sociology



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
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Year 12	Powerful knowledge Education	Powerful knowledge Education	Powerful knowledge Theory and Methods	Powerful knowledge Theory and Methods	Powerful knowledge Family and Households	Powerful knowledge Family and Households
	<ul style="list-style-type: none"> <li>• Society and Status</li> <li>• Internal and external factors of class differences</li> <li>• Unequal access to the classroom</li> <li>• Ethnicity</li> <li>• Language barriers and racial prejudice</li> <li>• Institutional racism</li> <li>• Gender</li> <li>• Gender and Subject choice</li> <li>• Hegemonic masculinity and the patriarchy</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships and processes in schools</li> <li>• Pupil subcultures and Identities</li> <li>• Hidden curriculum</li> <li>• Setting streaming and banding</li> <li>• the role of education</li> <li>• Functionalism</li> <li>• Marxism</li> <li>• The New Right</li> <li>• Feminism</li> </ul>	<ul style="list-style-type: none"> <li>• Methods in context</li> <li>• Positivism Vs Interpretivism</li> <li>• The use of research methods in essays and exams</li> </ul>	<ul style="list-style-type: none"> <li>• Statistics</li> <li>• experiments</li> <li>• case studies</li> </ul>	<ul style="list-style-type: none"> <li>• The sociology of Childhood</li> <li>• Family Types and Family diversity</li> <li>• Theories of family (functionalism/New Right/Marxism &amp; feminism)</li> </ul>	<ul style="list-style-type: none"> <li>• Family and the economy</li> <li>• Postmodernism</li> <li>• Changing family patterns</li> <li>• Division of labour and gender roles</li> </ul>
	<b>Assessment:</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment	<b>Assessment:</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment	<b>Assessment:</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment	<b>Assessment:</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment	<b>Assessment:</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment	<b>Assessment:</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment

<b>Year 13</b>	<b>Powerful knowledge Crime and Deviance</b> <ul style="list-style-type: none"> <li>• Control and prevention</li> <li>• Crime and class</li> <li>• Crime and ethnicity</li> <li>• crime and gender</li> <li>• Victimology</li> </ul>	<b>Powerful knowledge Crime and Deviance</b> <ul style="list-style-type: none"> <li>• Crime and globalization</li> <li>• Punishment and prevention</li> <li>• Media and Crime</li> <li>• State crime and Human Rights</li> </ul>	<b>Powerful knowledge Theory and Methods</b> <ul style="list-style-type: none"> <li>• Methods in context</li> <li>• Positivism Vs</li> <li>• Interpretivism</li> <li>• The use of research methods in essays and exams</li> <li>• Statistics</li> <li>• experiments</li> <li>• case studies</li> </ul>	<b>Powerful knowledge Beliefs and Society</b> <ul style="list-style-type: none"> <li>• Ideology</li> <li>• Science and Religion</li> <li>• Christian and non Christian religious traditions</li> </ul>	<b>Powerful knowledge Beliefs and Society</b> <ul style="list-style-type: none"> <li>• Religious organisations</li> <li>• Cults, sects, denominations, churches and new age movements</li> <li>• The relationship between different social groups and religions.</li> <li>• Significance of religion in the contemporary world.</li> </ul>	<b>Powerful knowledge</b>  Exam revision
	<b>Assessment):</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment	<b>Assessment</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment	<b>Assessment:</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment	<b>Assessment:</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment	<b>Assessment:</b> Whole class feedback Formative and summative assessment Self assessment Peer assessment	