



# OUR CHRISTIAN ETHOS

## A FRAMEWORK FOR THE FUTURE

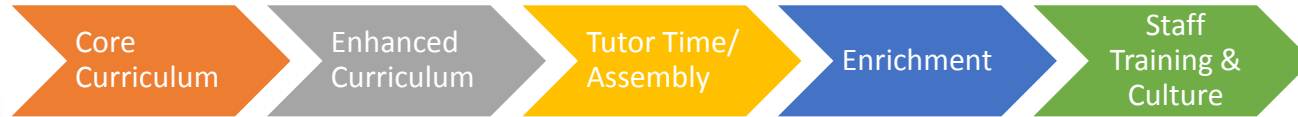
*"Our vision is to develop well-educated, considerate and caring citizens with a strong sense of values, who will succeed in and contribute to modern society."*

**DEVELOPING SHARED VALUES; UNDERSTANDING CHRISTIAN PERSPECTIVES; BUILDING HEALTHY RELATIONSHIPS**

# INTEGRATION FOR IMPACT

## DEVELOPING SHARED VALUES

*Embedding our values of grace, respect, integrity, potential and excellence through the curriculum and culture*



## UNDERSTANDING CHRISTIAN PERSPECTIVES

*Exploring Christian viewpoints on faith based issues as part of a distinctive but inclusive curriculum*



## BUILDING HEALTHY RELATIONSHIPS

*Developing the skills, values and wisdom needed to build effective relationships in every sphere of life*



## THE ETHOS JOURNEY - LEARNING OUTCOMES – Year 7 to Post 16

E1. DEVELOPING SHARED VALUES	E2. UNDERSTANDING CHRISTIAN PERSPECTIVES	E3. BUILDING HEALTHY RELATIONSHIPS
<b>E1.1</b> Students will understand how to harness and unlock their own <i>potential</i>	<b>E2.1</b> Students will understand the Christian perspective on what God is like and explore what that means to them	<b>E3.1</b> Students will consider each person's importance and worth as individuals
<b>E1.2</b> Students will know how to demonstrate <i>excellence</i> through their attitude, studies and activities	<b>E2.2</b> Students will explore Christian perspectives on the life, message and example of Jesus Christ	<b>E3.2</b> Students will recognise what makes a healthy or unhealthy relationship
<b>E1.3</b> Students will know how to demonstrate practical ways of showing <i>respect</i> to themselves, others, their environment and the local community	<b>E2.3</b> Students will examine the Christian perspective on how the Bible offers guidance and connects people to a story bigger than themselves	<b>E3.3</b> Students will be aware of the risks, benefits and consequences associated with their relationships online and in the real world
<b>E1.4</b> Students will develop a strong sense of <i>integrity</i> and character enabling them to make wiser choices and stand up for justice	<b>E2.4</b> Students will explore how a Christian world view provides a lens through which to make positive choices about life issues	<b>E3.4</b> Students will be aware of risks, benefits and consequences of sex including reasons for delaying sex, feeling better prepared to make healthy choices about sex & relationships
<b>E1.5</b> Students will understand the value of forgiveness and <i>grace</i> in the context of their relationships within and beyond the Academy community	<b>E2.5</b> Students will understand the way Christianity offers practical methods of developing spirituality	<b>E3.5</b> Students will understand the value of committed relationships and marriage and recognise the skills needed to develop long term relationships

## THE ETHOS JOURNEY - KEY QUESTIONS FOR EXPLORATION – Year 7 to Post 16

E1. DEVELOPING SHARED VALUES	E2. UNDERSTANDING CHRISTIAN PERSPECTIVES	E3. BUILDING HEALTHY RELATIONSHIPS
<b>E1.1</b> How can I unlock my limitless Potential?	<b>E2.1</b> Is God real, and if so, then what is God like?	<b>E3.1</b> How can I build good self-esteem?
<b>E1.2</b> How can I motivate myself to show intentional excellence?	<b>E2.2</b> Why do Christians follow Jesus?	<b>E3.2</b> How do I develop healthy relationships?
<b>E1.3</b> How can I offer mutual respect to others?	<b>E2.3</b> What does the Bible say about life and is it still relevant today?	<b>E3.3</b> How do I make safer choices in my digital and real world?
<b>E1.4</b> How can I develop Genuine Integrity?	<b>E2.4</b> How does the Christian faith impact the real issues young people face today?	<b>E3.4</b> Why is sex worth thinking about?
<b>E1.5</b> How can I show Amazing Grace?	<b>E2.5</b> How does someone connect with God?	<b>E3.5</b> How do I sustain a relationship for the long haul?



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## DEVELOPING SHARED VALUES FRAMEWORK – YEAR 7 to POST 16

	Year 7	Year 8	Year 9	Year 10	Year 11	Post 16
<b>Core Curriculum</b>	<b>Curriculum</b> Embedded values across subjects in K21S3	<b>Curriculum</b> Embedded values across subjects in KS3	<b>Curriculum</b> Embedded values across subjects in KS3	<b>Curriculum</b> Embedded values across identified subjects in KS4	<b>Curriculum</b> Embedded values across identified subjects in KS4	
<b>Enhanced Curriculum</b>	<p><b>Welcome Ceremony</b> To welcome students &amp; parents to GA at start of year with speech on values, Amazing Grace song &amp; student pledge</p> <p><b>Year 7 Values Day</b> Introduction to the shared values through creative workshops</p> <p><b>Ethos Activity Day</b> Workshops for new year 7 to include outdoor activities</p>	<p><b>British Values Day</b> Exploring British Values in the context of our ethos (to be scheduled during theme weeks)</p>	<p><b>Ethos Silver Experience</b> A set of activities linked to the values completed throughout the year as part of the curriculum</p>	<p><b>RSE Values Day</b> See the Building Healthy Relationships theme</p>	<p><b>Excellence Academy</b> Motivational speakers to visit Year 11 throughout year to help motivate academic success, raise aspiration and inspire personal excellence.</p>	<p><b>Life Apps</b> A half termly series on building character, confidence and make choices for the real world</p> <p><b>Post 16 Mentoring Training</b> Training for identified Post 16 students to mentor younger students in line with values</p>
<b>Tutor Time</b>	<p><b>Assembly</b> Different shared values explored each half term</p> <p><b>Tutor Time</b> One session per week based around the shared values with bespoke programme by year group</p>	<p><b>Assembly</b> Different shared values explored each half term</p> <p><b>Tutor Time</b> One session per week based around the shared values with bespoke programme by year group</p>	<p><b>Assembly</b> Different shared values explored each half term</p> <p><b>Tutor Time</b> One session per week based around the shared values with bespoke programme by year group</p>	<p><b>Assembly</b> Different shared values explored each half term</p> <p><b>Tutor Time</b> One session per week based around the shared values with bespoke programme by year group</p>	<p><b>Assembly</b> Different shared values explored each half term</p> <p><b>Tutor Time</b> One session per week based around the shared values with bespoke programme by year group</p>	<p><b>Assembly</b> Different shared values explored each half term</p>



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	<p><b>Literacy Challenge</b> A series of ethos related literacy challenges for completion in and beyond tutor time</p>	<p><b>Literacy Challenge</b> A series of ethos related literacy challenges for completion in and beyond tutor time</p> <p><b>Ethos Bronze Award</b> A set of booklet challenges over three phases led through tutor time</p>	<p><b>Literacy Challenge</b> A series of ethos related literacy challenges for completion in and beyond tutor time</p>	<p><b>Ethos Gold Award</b> Students have to submit their own application to show how they put the values into practice to win an award</p>	<p><b>Ethos Gold Award</b> Students have to submit their own application to show how they put the values into practice to win an award</p>	
Enrichment	<p><b>Values Focussed clubs</b> Activate: Breakfast Club Kinetic: Vibrant drop in club</p> <p><b>Student Leadership</b> Values driven training sessions to empower key students in student voice including KS3 Cross Academy Residential</p>	<p><b>Values Focussed clubs</b> Activate: Breakfast Club Kinetic: Vibrant drop in club</p> <p>Miss Understood: Girls self-esteem building KS3 The Mission: Boys self-esteem building KS3</p> <p><b>Student Leadership</b> Values driven training sessions to empower key students in student voice including KS3 Cross Academy Residential</p>	<p><b>Values Focussed clubs</b> Activate: Breakfast Club Kinetic: Vibrant drop in club</p> <p>Miss Understood: Girls self-esteem building KS3 Miss Chief: Girls personal development KS4 The Mission: Boys self-esteem building KS3</p> <p><b>Student Leadership</b> Values driven training sessions to empower key students in student voice including KS3 Cross Academy Residential</p>	<p><b>Values Focussed clubs</b> Activate: Breakfast Club Miss Chief: Girls personal development KS4</p> <p><b>Mexico – Build Hope</b> International House Building trip for KS4 students</p> <p><b>Student Leadership</b> Values driven training sessions to empower key students</p>	<p><b>Mexico – Build Hope</b> International House Building trip for KS4 students</p> <p><b>Student Leadership</b> Values driven training sessions to empower key students</p>	<p><b>Mexico – Build Hope</b> International House Building trip for KS4 students</p> <p><b>Student Leadership</b> Values driven training sessions to empower key students</p>



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## UNDERSTANDING CHRISTIAN PERSPECTIVES FRAMEWORK – YEAR 7 to POST 16

	Year 7	Year 8	Year 9	Year 10	Year 11	Post 16
<i>Core Curriculum</i>	<b>Curriculum</b> One UCP curriculum project identified in a relevant subject	<b>Curriculum</b> One UCP curriculum project identified in a relevant subject	<b>Curriculum</b> One UCP curriculum project identified in a relevant subject			
<b>Celebrations</b>	<b>The Easter Experience</b> Miracle Maker Video and booklet with whole year group Tutor Time Activity Assembly  <b>Real Christmas Story</b> Extended Assemblies Video based tutor time Interactive display Bespoke Christmas Community Events	<b>The Easter Experience</b> Interactive session for whole year group Tutor Time Activity Assembly  <b>Real Christmas Story</b> Extended Assemblies Video based tutor time Interactive display Bespoke Christmas Community Events	<b>The Easter Experience</b> Interactive Installation Tutor Time Activity Assembly  <b>Real Christmas Story</b> Extended Assemblies Video based tutor time Interactive display Bespoke Christmas Community Events	<b>The Easter Experience</b> Interactive Installation Tutor Time Activity Assembly  <b>Real Christmas Story</b> Extended Assemblies Video based tutor time Interactive display Bespoke Christmas Community Events	<b>The Easter Experience</b> Interactive Installation Tutor Time Activity Assembly  <b>Real Christmas Story</b> Extended Assemblies Video based tutor time Interactive display Bespoke Christmas Community Events	
<i>Enhanced Curriculum</i>  	<b>Understanding Christian Perspectives Day</b> Framing the understanding of the Christian ethos through a day of workshops  <b>Ethos Theme Weeks</b> Motivating students through special guests from the world of music, media and sport	<b>Ethos Theme Weeks</b> Motivating students through special guests from the world of music, media and sport	<b>Ethos Theme Weeks</b> Motivating students through special guests from the world of music, media and sport	<b>Ethos Theme Weeks</b> Motivating students through special guests from the world of music, media and sport  <b>Big Questions?</b> A series of three topical debates and discussions on big questions of faith	<b>Ethos Theme Weeks</b> Motivating students through special guests from the world of music, media and sport	<b>Life Apps</b> A half termly series on building character, confidence and make choices for the real world
<b>Enrichment</b>	<b>UCP Focussed clubs</b> <b>Fusion:</b> Life topics with a twist of faith <b>Momentum:</b> Space to ask faith questions <b>Ignite:</b> Living out the Christian Ethos	<b>UCP Focussed clubs</b> <b>Fusion:</b> Life topics with a twist of faith <b>Momentum:</b> Space to ask faith questions <b>Ignite:</b> Living out the Christian Ethos	<b>UCP Focussed clubs</b> <b>Fusion:</b> Life topics with a twist of faith <b>Momentum:</b> Space to ask faith questions <b>Ignite:</b> Living out the Christian Ethos	<b>UCP Focussed clubs</b> <b>Fusion:</b> Life topics with a twist of faith <b>Momentum:</b> Space to ask faith questions <b>Ignite:</b> Living out the Christian Ethos	<b>UCP Focussed clubs</b> <b>Fusion:</b> Life topics with a twist of faith <b>Momentum:</b> Space to ask faith questions <b>Ignite:</b> Living out the Christian Ethos	



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## BUILDING HEALTHY RELATIONSHIPS FRAMEWORK – YEAR 7 TO POST 16

	Year 7	Year 8	Year 9	Year 10	Year 11	Post 16
<p><b>Core Curriculum</b></p> 	<p><b>Curriculum</b> RSE specific lessons for relevant curriculum</p>	<p><b>Curriculum</b> RSE specific lessons for relevant curriculum</p>	<p><b>Curriculum</b> RSE specific lessons for relevant curriculum</p>	<p><b>Curriculum</b> RSE specific lessons for relevant curriculum</p>	<p><b>Curriculum</b> RSE specific lessons for relevant curriculum</p>	
<p><b>Enhanced Curriculum</b></p>	<p><b>“My Mate Fancies You” Drama &amp; Workshops</b> (Loudmouth Theatre) Transition issues including dealing with physical &amp; emotional changes and challenges through puberty</p>	<p><b>Bully4U Workshop</b> (Loudmouth Theatre) A programme containing different versions and scenarios that can be adapted to help your bullying work across key stages.</p> <p><b>Ethos Mentoring</b> Bespoke mentoring for identified students</p>	<p><b>RSE VALUES DAY</b> Healthy Relationships, Sexting, Virginity &amp; Delay, Self-esteem &amp; Body Image, Contraception &amp; STIs</p> <p><b>Ethos Mentoring</b> Bespoke mentoring for identified students</p>	<p><b>RSE VALUES DAY</b> Relationship Choices, Sex &amp; Values, Marriage, Teen Pregnancy</p> <p><b>Ethos Mentoring</b> Bespoke mentoring for identified students</p>	<p><b>RSE VALUES DAY</b> Avoiding unhealthy relationships, Consent, Risks of Pornography, HIV, Abortion</p>	<p><b>Romance Academy</b> Romance Academy is an interactive course for Year 12 students on topics including Healthy Relationships, Love Languages, Risky Behaviour, Consent and HIV</p>
<p><b>Tutor Time</b></p>	<p><b>Tutor Time</b> SFL on BHR Theme – Peer Pressure &amp; Friendship / People Skills</p>	<p><b>Ethos Bronze Award</b> A set of booklet challenges over three phases led through tutor time</p>	<p><b>Tutor Time</b> SFL on BHR Theme – People Skills</p>	<p><b>Tutor Time</b> SFL on BHR Theme – Partner Skills - dating</p>	<p><b>Tutor Time</b> SFL on BHR Theme - Partner Skills - commitment</p>	
<p><b>Enrichment</b></p>		<p><b>BHR clubs</b> Miss Understood</p>	<p><b>BHR clubs</b> Miss Understood</p>	<p><b>BHR clubs</b> Miss Chief</p>		



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