

What is it?

The Literacy and Numeracy Catch-Up Premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standards in reading and/or maths at the end of key stage 2 (KS2). This funding aims to help these pupils to 'catch up' with their peers during their first year at Grace Academy Coventry.

The premium supports those Year 7 pupils who did not achieve at a scaled score of 94 in reading and/or maths at the end of Key Stage 2 (KS2).

This additional funding has been primarily used for targeted support and for individualised provision.

What happened in 2016-2017?

In the 2016-2017 academic year, 80% of the targeted 15 students made progress. Of these, two students made at least one sub-level of progress and five students made three sub-levels of progress from their Key Stage 2 Maths Prior Attainment. These students will continue to be monitored in the 2018-2019 academic year.

What happened in 2017-2018?

In the 2017-2018 academic year, a total of 22 students were eligible for the Literacy and Numeracy Catch-Up Premium funding. In total, £11,476 was allocated for this. In English, 88% of students are on track to make expected progress by the end of Key Stage 4, whilst 59% are on track to make good progress and 35% are on track to make exceptional progress. In Maths, 90% of students are on track to make expected progress by the end of Key Stage 4, whilst 80% are on track to make good progress and 60% are on track to make exceptional progress. These students will continue to be monitored in the 2018-2019 academic year.

What is the picture for 2018-2019?

For this academic year, a total of 31 students are eligible for the Literacy and Numeracy Catch-Up Premium funding. In total, an estimated £16,556 has been allocated for this.

Strategies to improve Literacy and Numeracy in the 2018-2019 Academic Year:

- Baseline testing in both English and Maths

- Homework Clubs on designated days and times
- Staff will use the opposing half of Accelerated Reader lessons in order to deliver these workshop sessions
- A full time Librarian ensures the Library is bookable by English teachers during lessons to support Literacy
- Accelerated Reader is used to ascertain Reading Ages
- A designated Accelerated Reader lesson (once-per-week) will be timetabled in to promote and support Literacy
- Library is stocked with a large number of accessible reading books to support Accelerated Reader and other Literacy interventions
- Introduction of 'Drop Everything And Read' time for Year 7 to Year 10
- Literacy and Numeracy activities to be undertaken in tutor time
- Students issued with Critical Content Booklets in both English and Maths
- Outside providers to deliver sessions based on Pastoral Development
- Formality Scale used to promote oral accuracy
- Debate Club created on a Friday to encourage confidence in spoken Literacy
- Staff CPD explicitly focused on Literacy and Numeracy. References made to the crossover and significance of these areas to all subjects.
- Staff Literacy marking code created following staff CPD sessions
- Regular testing and assessment will be undertaken in both English and Maths
- Tutor time interventions for English and Maths to take place
- LA Coordinator in place as part of the Raising Standards Team

How do we review it?

The impact of Grace Academy Coventry's Catch-Up funding is regularly evaluated through the Academy's data and assessment routines, where progress, attitude and behaviour are analysed. At these checkpoints, support can be amended and adapted, if appropriate, to individual pupils' needs.